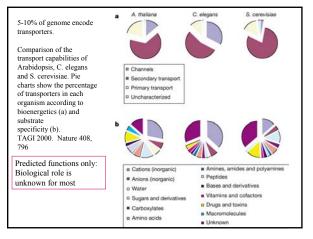
# Micb 688L Cell Biol. Feb. 3, 2005

#### Membranes & Transport

- 1. All organisms need to take up nutrients, translocate and sort them to the right cells and compartments.
- 2. Organisms remove toxic or waste materials.
- 3. Transport depends on signals received. Organisms sense changes in environment and respond to the stimuli. E.g. adapt to nutrient starvation or osmotic extremes.
- Q? How do cells/organisms coordinate all this?

Transport is integral to growth, movement, signal transduction, development and adaptation.



# Arabidopsis genes with similarities to human disease genes

<u>Human Disease</u>	Arabidopsis hit
Darier-White SERCA	Ca-pumping ATPase
Renal tubul acidosis ATP6B1	Vac H+-ATPase, subunit B
Menkes ATP7A	ATP-dep Cu transporter
Bare Lymphocytes ABCB3	ABC transporter

TAGI 2000, Nature 408, 796

### Harmful bacteria use transporters to nullify antibiotics

Antibiotic-resistant bacteria present a major problem in public health in the United States and worldwide.

One of the ways that bacteria resist antibiotic drugs is by using membrane transporters. E.g. ABC transporters

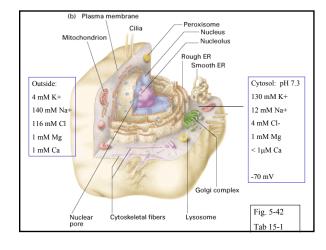
MOCB 639 All cells generate and maintain electrical & chemical gradients across nembranes. How?

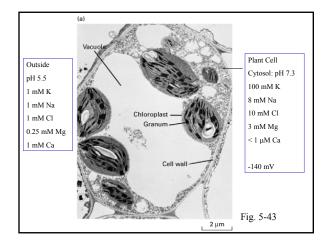
#### 1. Gen. Concepts

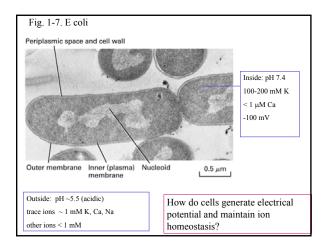
- 1.1 p-lipids bilaver is a remarkable barrier
- 1.2 Three classes of proteins catalyze transport: pumps, cotransporters, channel
- 1.3 Transport can be active or passive
- 2. Proteins move solutes with high specificity & affinity (like enzymes)
- 3. Passive and active transport of ions result in electric potential difference across membranes 3-1. Me
- Movement of an uncharged mol Is dependent on conc. gradient alone.
- Movement of an ion depends on the electric gradient and the conc. gradient. 3-2.
- 3-3. Primary vs 2nd active transport

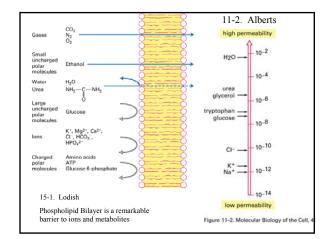
# 4. Examples of pumps and cotransporters

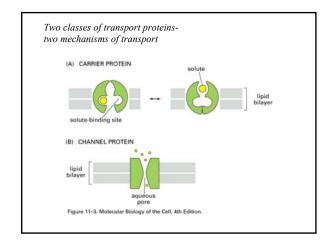
- R esearch approaches and methods Glucose
- 4-2.
- ATP driven pumps
- 4-3. Na+ or H+- coupled cotransporters
- 4-4. Ion Channels

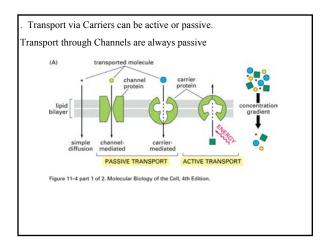


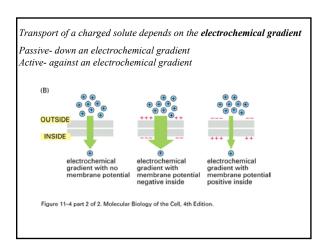


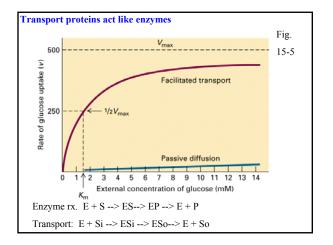


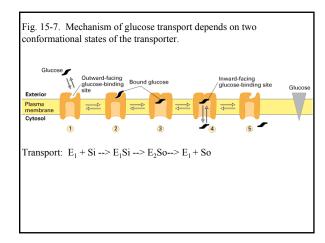


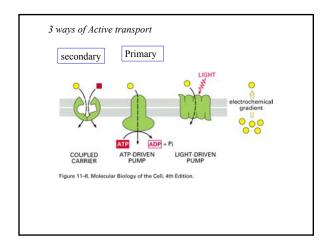


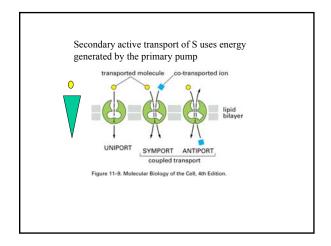


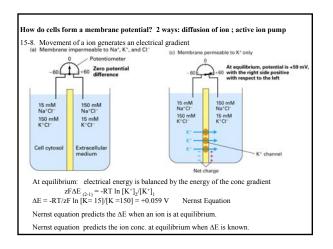


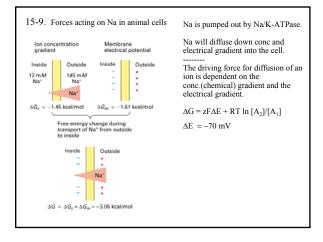












#### Animal:

How are Na and K gradients across the PM generated and maintained? Na out /Kin pump.

How is the membrane potential formed? K+ efflux from the cell via K+ channels generate the -70 mV.



#### Plants/fungi

- 1. Electric potential of -140 mv is generated and maintained by a H+ extrusion pump.
- 2. How is K+ gradient maintained? K+ comes into cell down electrical gradient via K+ channels.



#### Bacteria:

Electric potential of -100 mV is generated by H+

#### Roles of primary H+ or Na+ pumps Central theme of bioenergetics is ion coupling.

-Generate and maintain electric and chemical gradient. provide the driving force for transport of various ions and metabolites. In plants, pH gradient e.g.ion/ H+-cotransporters In animal cells, the Na<sup>+</sup> gradient. E.g. ion/Na+ cotransport Generate electric and ion changes that serve as signals/ stimuli

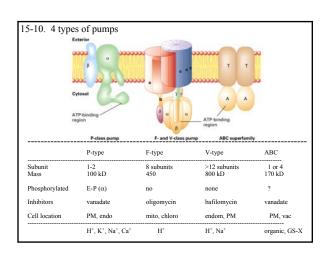


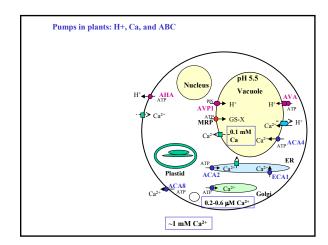


Active transporters move solutes energetically uphill across the membrane or against the electrochemical gradient.

Primary active transport is coupled directly to an energy yielding chemical or photochemical reaction. e.g. ATP hydrolysis. Pumps generate a voltage and chemical

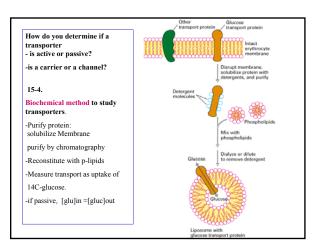
Secondary active transporters utilize the electrochemical gradient to drive solute transport. e.g. symport, antiport





## Methods to study a transporter and determine its cellular roles

- 1. Assay Transport activity- in whole cell or isolated membrane/organelle (in vitro)
  - a. isotope flux,
  - b. current (channel)
  - c. Flourescence dye (pH, electrical, Ca)
- 2. Distinguish one type of transporter from another using
  - a. Specific inhibitors
  - b. Energy source: is it a pump or cotransporter. Ionophores dissipate ion gradient
- 3. Identify protein and the functional domains
  - a. Biochemical-purify and reconstitute in simple system-
  - b. Molecular- Clone gene- express cDNA/gene in heterologous system Mutate or delete functional domains or residues
- 4. Determine role of transporter in whole organism (in vivo)
  - a. Localize it to membrane, cell-type, and tissue
  - Immuno-detection, epitope Tag, GFP-tag
  - b. Reverse genetics: What cellular activity is changed in a mutant?
  - E.g. signal transduction pathways
- 5. Application . Test if its overexpression or reduced expression in a organism or cell gives desired property. E.g. tolerance to toxic compounds, bone remodeling.



# Q? You find a eukaryote gene that encodes a P-type ATPase. How would you determine if it is for H+, Na+, or Ca?

#### 1. ??

2. Let's say you think it pumps Ca.

Distribution of Ca in cells.

Where do you expect to find Ca pumps in cells?

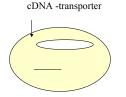
Clue: [Ca]cytosol =  $0.2 \mu M$ outside [Ca] = 1 mM

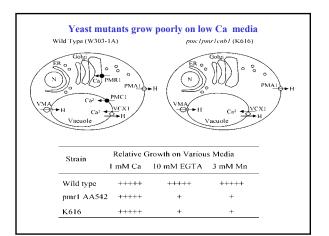
ER lumen or Golgi lumen Ca = 0.1-1 mM

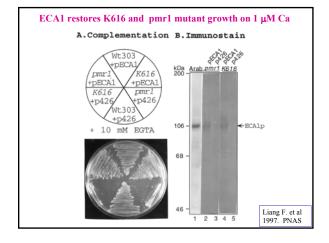
# Test function after expression in a heterologous system.

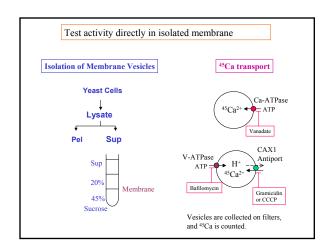
- 1. Obtain cDNA encoding a putative transporter
- 2. Express in a heterologous system
- e.g. a suitable yeast mutant, COS cell

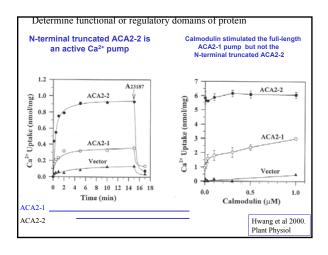
  3. Test for rescue of wild-type phenotype
- 4. If transporter is localized on PM, measure uptake of radioactive S into yeast.
- 5. If transporter is localized on endomembrane, isolate membrane vesicle to measure transport.

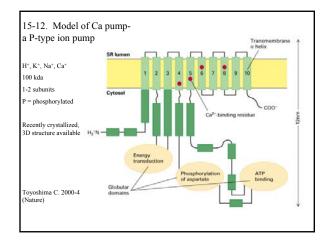


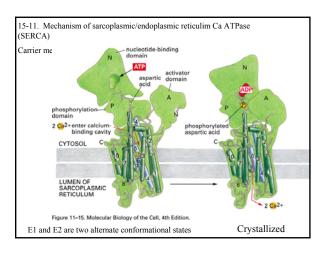


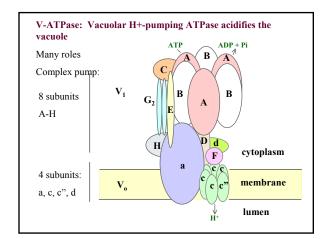


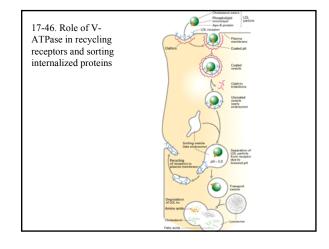


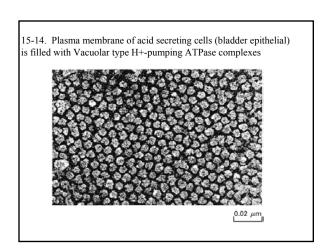


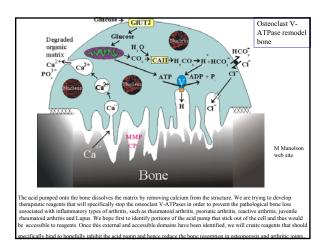












# How do you measure H+ pumping?

1. Intact cells: yeast vacuoles accumulate fluorescent weak bases RNH3+.

pH-sensitive GFPs

2. Isolated membrane vesicles: accumulate pH-sensitive probes

Verify there is a pH gradient by destroying gradients with an ionophore or detergent.

